

AJETUNMOBI COLLEGE OF EDUCATION
SCHOOL OF EDUCATION
SECOND SEMESTER COURSE ALLOCATION

S/N	COURSE CODE	COURSE TITLE	UNIT	LECTURER-IN-CHARGE	
1	EDU121	SOCIOLOGY OF EDUCATION FOR JUNIOR SECONDARY SCHOOL	1	ADEYEMO	070373750085
2	EDU122	INTRODUCTION TO TEACHER EDUCATION FOR JUNIOR SECONDARY	1	AWEDA	08063695390
3	EDU123	EDUCATIONAL PSYCHOLOGY (HUMAN LEARNING)	2	ADEMOLA	08118537626
4	EDU 124	THEORY AND PRACTICE OF CHILD FRIENDLY SCHOOL	1	ABDULRASAQ	
5	EDU221	EDUCATION FOR SPECIAL TARGET GROUPS II	1	ATANDA (CO-TEACH)	08156192538
6	EDU221	EDUCATION FOR SPECIAL TARGET GROUPS II	1	MASHOOD (CO-TEACH)	08032329044
7	EDU 222	CURRICULUM STUDIES	1	SANNI	08036932500
8	EDU223	MEASUREMENT AND EVALUATION	2	AGBOJULOGUN (CO-TEACH)	08165779028
9	EDU223	MEASUREMENT AND EVALUATION	2	OLASUNKANMI (CO-TEACH)	08034894595
10	EDU224	MICRO TEACHING PRACTICUM (INCLUDING OBSERVATION)	1		
11	EDU 225	INTRODUCTION TO SPECIAL EDUCATION	1	ISIAKA	08030778869
12	PES120A	ARABIC		ZAKARIYAH	08032836248
13	PES120B	FRENCH		OWOLABI SHEU	08168775492
14	PES 121	SCHOOL OBSERVATION	1	MUSA	08083023182
15	PES 123	MATHEMATICS IN PRIMARY EDUCATION II	1	ADENEKAN	08034072716
16	PES 125	SOCIAL STUDIES IN PRIMARY EDUCATION II	1	OYETORO	08155641399
17	PES 128	CULTURAL AND CREATIVE ARTS CURRICULUM AND METHODS FOR PRIMARY	1	OLASUNKAMI	08034894595

		SCHOOL I			
18	PES129A	CRS AND MORAL EDUCATION IN PRIMARY EDUCATION	1	AFOLAYAN	07065705348
19	PES 129B	IRS AND MORAL EDUCATION IN PRIMARY EDUCATION		TIAMIYU	
20	PES 220	COMPUTER IN PRIMARY EDUCATION		TIAMIYU	
21	PES 223	MATHEMATICS IN PRIMARY EDUCATION IV		ADEBIYI	08065600838
22	PES 224	BASIC SCIENCE AND TECHNOLOGY IN PRIMARY EDUCATION III		TIAMIYU	
23	PES 225	SOCIAL STUDIES IN PRIMARY EDUCATION III		TIAMIYU	
24	PES 226	NIGERIAN LANGUAGES L1 AND L2 ACQUISITION IN PRIMARY EDUCATION		AKINOLA	08162273155
25	PES 229A	CRS AND MORAL EDUCATION IN PRIMARY EDUCATION III		AFOLAYAN	07065705348
26	PES 229B	IRS AND MORAL EDUCATION IN PRIMARY EDUCATION III		ZAKARIYAH	08032836248
27	GSE 000B	MEDIA AND INFORMATION LITERACY	2	ADEPOJU	09030201023
28	GSE 000D	MEDIA AND INFORMATION LITERACY	2	ADEPOJU	09030201023
29	GSE 121	GENERAL ENGLISH II	1	OYETORO	08155641399
30	GSE 122	BASIC GENERAL MATHEMATICS II	1	ADENEKAN	08034072716
31	GSE 123	INTRODUCTION TO COMPUTER STUDIES I	1	ZAKARIYAH	08032836248
32	GSE 124	FLEHI –FAMILY LIFE & EMERGING HEALTH ISSUES	1	HAMZAT	08068901902
33	GSE 221	GENERAL ENGLISH IV	1	AKINOLA (CO-TEACH)	08162273155
34	GSE 221	GENERAL ENGLISH IV	1	ALABERE (CO-TEACH)	08060093814
35	GSE 222	BASIC GENERAL	1	ADEBIYI (CO-TEACH)	08065600838

		MATHEMATICS IV			
36	GSE 222	BASIC GENERAL MATHEMATICS IV	1	ADENEKAN (CO-TEACH)	08034072716
37	GSE 223	CITIZENSHIP EDUCATION	1	ISIAKA	08030778869
38	GSE 224	ENTREPRENEURSHIP	1	SANNI /REGISTRAR	08036932500

GSE 000B MEDIA AND INFORMATION LITERACY (MIL) II

- Accessing Information
- Stages of Information problem-solving
- Types of Information
- Potential Sources of Information
- News Reporting
- Source of the Visual
- Contexts of the Representation (Gender & Disasters)
- Codes and Ethics of Representation
- Description of Television, Films, Book Publishing and Feature films, Nollywood Community & Indigenous Stories

GSE 000D MEDIA AND INFORMATION LITERACY (MIL) IV

- MIL communication, library & digital skills-Definition of concepts, Stages of information literacy, Sources of Information (Library, internet and media)
- Brief history of the media
- Differences and Use of New & Traditional media
- Challenges and Risks of New Technologies
- Socio-cultural dimension of global media
- Technology Convergence

GSE 121 GENERAL ENGLISH II (1 CREDIT) C

Grammar:

- Verb – tenses;
- Agreement (concord);
- Auxiliary and models;
- Questions, statements, commands.

Vocabulary:

- Synonyms (b) Antonyms (c) Homonyms, (d) Homophones;
- Registers (must be relevant to areas of study)
- Semantic Mapping.

Reading:

- “Learning letter formation using the EGRA steps.”
- Relationship between reading and writing e.g. summarizing as a bridge

Writing:

- Paragraphing/Structure and development;
- Linking paragraphs for unity and coherence.
- Punctuation
- Novels and story telling

GSE 122 BASIC GENERAL MATHEMATICS II (1 CREDIT) C

- Expansion and factorization of simple algebraic expressions
- Simple algebraic equations and methods of solutions
- Simple word problems
- Ratios, percentages, simple and compound interests
- Variations: Direct and Inverse

GSE 123: INTRODUCTION TO COMPUTER STUDIES I (1 CREDIT) C

Introduction to Computer:

- (a) Definition and meaning of the computer;
- (b) Data and information scope;
- (c) Brief historical development of the computer

Classification of Computer:

- (a) By size,
- (b) Purpose,
- (c) Capability; etc.

Computer application areas:

Law, health, education, communication, industry, government, military etc.

Basic Components:

- a) Hardware and Software
- b) Devices Systems and Application of Software.

GSE 124 FAMILY LIFE AND EMERGING HEALTH ISSUES (FLEHI) (1 CREDIT) C

1. Human Development

- Reproductive Anatomy and Physiology
- Puberty
- Reproduction
- Pregnancy
- Body Image
- Sexual Identity and Relationship

2. Relationships

- Family and Family Life
- Friendship
- Love, Dating and Courtship
- Marriage
- Parenting
- Separation
- Divorce

3. Personal Skills

- Values
- Self-Esteem
- Goal Setting
- Decision Making
- Communication
- Negotiation
- Assertiveness
- Finding Help
- Counseling

4. Sexual Health/HIV Infection

- Contraception
- Abortion
- Sexual Abuse
- STIs/HIV

- Drug Abuse
- Health Promoting Behaviours

5. Sexuality, Society and Culture

- Sexuality and Society
- Gender Roles
- Diversity
- Sexuality and the Law
- Sexuality and Religion
- Sexuality and Arts
- Sexuality and the Media

6. First Aid

Importance of First Aid

Objectives and Importance of Safety Education

GSE 221

GENERAL ENGLISH IV

(1 CREDIT) C

Grammar:

- (a) Direct and indirect speech
- (b) Ambiguity

Vocabulary

- (a) Colloquial Expression
- (b) Formal/Informal Speech Patterns
- (c) Registers relevant to the student area of study

Reading

- (a) “Identifying the sounds in words through segmentation, using the modern EGRA steps”
- (b) Chorus reading strategy
- (c) Silent reading strategy
- (d) Partner reading strategy

Writing

- (a) Discourse types: narrative, descriptive
- (b) Formal/informal/Semi-formal letter-writing
- (c) Expression and organization
- (d) **Reading:** phonetical cues, meaning
- (e) **Speaking:** Reading aloud, argument, questioning, etc.
- (f) Drama and storytelling.

GSE 222

BASIC GENERAL MATHEMATICS IV

1(CREDIT) C

- Properties and classification of 2 dimensional shapes
- Types of angles, horizontal, vertical, parallel and perpendicular lines
- Data collection: method and sources
- Representation of data: Pictogram, Bar and Pie charts

GSE 223

CITIZENSHIP EDUCATION

I (CREDIT) C

1. Introduction

- (a) Concept of Citizenship Education
- (b) The Role of Citizenship Education
- (c) Concept of Citizenship
- (d) Types of Citizenship
- (e) Nigerian Citizenship

2. Constitution

- (a) Concept of Federation
- (b) Structure of the Nigerian Federal system
- (c) Relationship of various units of the Federal system
- (d) Federal, State, Local and Federal Capital Territory
- (e) Other Federations (Comparative Study)

3. Government

- (a) Concept of government
- (b) Systems of government
- (c) Electoral process in Nigeria (Electoral Commissions and Political Parties)
- (d) Forms of government

4. Arms of the Nigerian Government

- (a) The Executive
- (b) The Legislative
- (c) The Judiciary

5. Rights and Obligations

- (a) Concepts of rights and obligation
- (b) Fundamental rights
- (c) Responsibilities and duties of Nigerian Government
- (d) Responsibilities of constituted authority

6. National Ethics and Discipline in Nigerian Life

- (a) Concept and aspects of National ethics
- (b) Concept and importance of discipline in society
- (c) Public control of indiscipline

7. National Identity

- (a) Concept of national identity
- (b) Symbols of national identity

GSE 224 INTRODUCTION TO ENTREPRENEURSHIP 1 (CREDIT) C

- a. The meaning and scope of Enterprise
- b. The history of Entrepreneurship in Nigeria
- c. The types, characteristics and rationale of Entrepreneurship
- d. The role of Entrepreneurship in economic development
- e. Entrepreneurial characteristics and attitude
- f. The key competencies and determining factors for success in Entrepreneurship
- g. The motivational pattern of Entrepreneur

PRACTICE OF ENTREPRENEURSHIP

- a) Techniques for generating business ideas as well as for identifying and assessing business opportunities
- b) Evaluate a business idea for developing an enterprise
- c) Methods of product selection
- d) Process and procedure for starting an Enterprise
- e) Various techniques that will affect the management of an Enterprise
- f) Various existing industries and support agencies in Nigeria
- g) Role of commercial and development banks in small scale industries development
- h) Role of personal savings and portfolio investment in National Economic Development

Small and Medium Scale Enterprises (SMEs)

- Definition and importance
- Organisation, sole trade, partnership, franchising, public limited liability company
- How to finance SMEs
- Common problems of SMEs and why they fail

Feasibility Study and business plan

- Definition, objectives and purpose
- Content and structure
- Importance of a bankable business plan

Risks in Business

- Definition and scope
- Types and management
- Reduction strategies/Identifying Risk Acceptance levels
- Intellectual property right

Investment education and wealth creation strategies

- Identify and harness SWOT
- Develop financial literacy
- Multiple streams of income

E-marketing

- Meaning role and importance
- Strategic application
- Dynamism in e-marketing

Business Opportunities

- Formal and informal education
- Agriculture and agro-allied
- Reprographic outfit
- Internet
- Health and related outfit, etc.

Funding institutions in Nigeria

- Roles and importance
- Type's example, SMEIS, NBCI, SSICS, NERFUND etc.
- Terms of participation and benefits

Marketing Strategies

- Customer oriented product/services
- Different medium of creating awareness for goods and services
- Creating winning image, brand, trademark and service delivery
- Strategies for winning competitors

Documentation

- Need, importance and format of:
 - a) Original books of accounts
 - b) Cash book and bank reconciliation
 - c) Final accounts
 - d) Other relevant documents in business

Regulatory and Supervisory Laws for SMEs in Nigeria

- Example guidelines for nutria finance, industrial, investment and commercial banks.

EDU 121 SOCIOLOGY OF EDUCATION FOR JUNIOR SECONDARY (1 CREDIT) C

- The Nature and Scope of Sociology of Education
- Socialization, concepts, types and agencies
- The child, the Junior School and group dynamics
- The concepts, attitudes and beliefs of Nigerians about population education
- Population Policy in Improvement of Quality of Life through POP/FLE
- Influence of various social factors on learning processes at JS level
- Social Stratification and School Achievement
- Culture, Social Change and Education
- The Concept of Culture: Cultural Dimensions of JS Education
- The Concept of Social Change; Education as a change agent in Nigeria
- Consequences of Social Change on Nigerian Education
- The Junior Secondary School as a Formal Organization
- Sociological analysis of contemporary issues in JS Education, e.g. National Consciousness, National Integration, Religious Tolerance, Cultism, Examination Malpractice, Drug Abuse, Riots, etc.

EDU 122 INTRODUCTION TO TEACHER EDUCATION FOR JUNIOR SECONDARY (1 CREDIT) C

- The concept, aims and objectives of Junior Secondary Teacher Education
- The roles of JS teacher (a) in the school (b) as a member of a population group in Nigeria.
- Concept of profession; Teaching as a profession; Professionalization of teaching in Nigeria.
- Ethics of the Teaching profession
- Professional organizations in teaching and other fields
- The Status and Profession of Teaching World-Wide: UNESCO/ILO Provisions.
- Teachers Registration Council of Nigeria (TRCN) and Professionalization of Teaching.
- Building up the Ego/image of the JS teacher-trainee.
- * Introduction to Psychometrics

EDU 123 EDUCATIONAL PSYCHOLOGY II (HUMAN LEARNING) (2 CREDITS) C

- Concept of Learning
- Learning Theories and their applications in the classroom situation
- Behaviourist theories of learning
- Cognitivist theories of learning
- Constructivist theories of learning
- Transfer of learning; factors affecting learning
- Motivation
- The concepts of Reward and Punishment with emphasis on their practical application in education
- Memory, Rote-Learning and Over-Learning
- Remembering and Forgetting
- Effects of rural and urban settings on learning, managing of over-crowding classroom.
- * Concepts of Psychometrics
- * Psychometric Theories

EDU 221 Education for Special Target Groups 1 Credit Elective

- Education of migrant fishermen: principles and strategies
- Education of other sub-cultural groups e.g. traders, artisans, etc.
- Inclusive Education: -
- Implementation of Inclusive Education
- Interdisciplinary collaboration in Inclusive Classroom
- Creating and Managing Inclusive Classroom
- Methodology in Inclusive Classroom
- Nature and Scope of Adult education
- Adult Education in Nigeria: Problems and Prospects
- Characteristics of the Adult Learner
- Methods and materials of teaching Adult Learners
- Adult education and Human Resources Development in Nigeria
- Adult Education and National Development in Nigeria: Community, political, socio-economic, etc.
- Types of Adult Education Organizations
- Cross-Cultural comparisons of Adult education programmes

EDU 222 CURRICULUM STUDIES (1 CREDIT) C

- Meaning and scope of Curriculum
- Basic Curriculum concepts, the Curriculum as a teaching plan
- Types of Curriculum
- Typology based on design
 - Broad fields/integrated Curriculum
 - Core Curriculum
 - Single Subjects/Discrete Subject Curriculum
- Typology based on official recognition
 - Official or formal Curriculum
 - Informal/Hidden Curriculum
- Typology based on Teacher-Learner Perspectives
 - Teacher-centred Curriculum
 - Student-centred or Pupil-centred Curriculum or Activity curriculum, etc.
- Other Common Classifications or types
- History of Junior Secondary Curriculum Development in Nigeria
- Agencies of Junior Secondary Curriculum Development
- Junior Secondary Curriculum Agencies: Agencies of Curriculum planning/innovation in Nigeria
- (Federal/State Ministries of Education and Curriculum Development Centres; WAEC, NECO, NERDC, NUC, NCCE, NBTE, CON, STAN, MAN, etc.
 - The Curriculum Process
- Planning
- Development
- Implementation
- Evaluation
- Curriculum development strategies for Junior Secondary Education
- Curriculum Research
- Curriculum Innovation

EDU 223 MEASUREMENT AND EVALUATION (2 CREDITS) C

- Meaning and Scope of Measurement and Evaluation
- Function of Measurement and Evaluation for Teachers
- Demographic data collection and analysis

- Uses of tests, common dimension for classifying tests at Junior Secondary Level
- Teacher-Made Tests, standardized tests, validation of evaluation instruments,
- Basic statistics, measures of central tendency, spread, dispersion or variability, census and vital registration in Junior Secondary Education.
- Continuous Assessment in Junior Secondary Education: meaning, scope, principles, prospects and problems
- Construction use and interpretation of Norm-Referenced Tests and Criterion-Referenced Tests for the Junior Secondary Level.
- Examination Ethics
- Assessment of the non-cognitive domains at the Junior Secondary Level
- Observation techniques, checklists and rating scales
- Self-reporting techniques (interview, questionnaires, inventory)
- Socio-metric techniques
- Projective techniques
- * Types of Measurements in Psychometrics
- * Psychometric Methods
- * Designing a Psychometrics Test
- * Test Construction
- * Principles of Test and Reliability

EDU 224 MICROTEACHING PRACTICUM AND OBSERVATION (1 CREDIT) C

This should be handled in the Department of Curriculum and Instruction of the School of Education. Every academic staff in the College should be involved. (This is the practical component of **EDU 213**)

PES 120A Arabic Language in Primary Education 1E

- Numbers and alphabet
- Basic language skills
- Word formation
- Simple Arabic sentences

PES 120B French Language in Primary Education 1E

- Faire connaissance avec quelqu'un
- Se présenter / s'informer sur l'identité de l'autre/
- Faire connaissance avec quelqu'un
- Se présenter / s'informer sur l'identité de l'autre/ présenter quelqu'un
- Saluer/ Prendre congé/ remercier/ s'excuser
- Demander a répéter, d'épeler, d'expliquer, de parler plus lentement
- Demander et donner des informations personnelles
- Prendre un rendez-vous (et confirmer/ avancer/ reporter/ annuler
- Féliciter/ Souhaiter/ Faire des compliments
- Utiliser :
- présent, futur, passé - composé etc
- interrogation et négation
- structures avec infinitif 'pour' et il faut/il ne faut pas
- objets (singuliers et pluriels)
- Utiliser les thèmes de vocabulaire

PES 121 School Observation 1C

- Observation by Student Teachers (STs) in a school and classrooms

PES 122	English Language in Primary Education II	1C
	<ul style="list-style-type: none"> - Engaging learners - Helping learners to understand in five different ways - Presenting subject content - Asking questions - Plan useful classroom practice activities - Using pair and group work - Helping learners to use English - Helping learners to learn by using teaching and learning aids effectively - Assessing learning - Including all learners 	
PES 123	Mathematics in Primary Education II	2C
	<ul style="list-style-type: none"> - Shapes and properties of shapes - Angles - Sizes of shapes - Measurement 1 - Measurement 11 	
PES 125	Social Studies in Primary Education II	1C
	<ul style="list-style-type: none"> - Concept of leadership and followership - Functions and responsibilities of leaders and followers - Nigeria as a nation – ethnic groups in Nigeria - Culture and types of culture - Concept, efforts, and problems of national integration in Nigeria - 	
PES 128	Cultural and Creative Arts Curriculum and Methods for Primary School I	1C
	<ul style="list-style-type: none"> - Concepts and meaning of Arts, Music, Dance and Drama - Drawing, construction, modelling with clay, iron and woods - Classification of traditional musical instruments and types - Organisation of music in society (African ensemble) - Melody writing - Techniques of teaching cultural and creative arts - Production project - 	
PES 129A	CRS and Moral Education in Primary Education I	1C
	<ul style="list-style-type: none"> - God as creator, ruler of the universe, provider, protector - God's rules for man's behaviour towards Him and men - Ways men can approach God - Biblical characters - The Holy Spirit, His person, work and His fruit in believers - Virtues that society expects members to demonstrate in society - 	
PES 129B	IRS and Moral Education in Primary Education I	1C
	<ul style="list-style-type: none"> - Pre-Islamic Arabian history and life of prophet Muhammad (S.A.W) - Concept of Iman in Islam 	

- Concept of Taharah and Tahdhib in Islam
- Introduction to the Quran revelation and compilation
- Selected chapter from Holy Quran
- Introduction to Hadith
- Five pillars of Islam and their significance in Islam
- Virtues that society expects its members to demonstrate in society

PES 220	Computer in Primary Education	1C
	<ul style="list-style-type: none"> - Definition and use of computer - Types of computer - Sizes, purposes and generation of computer - Computer input and output devices - Types of operating systems and their application - Application software - Using the computer for teaching purpose - System approach to instruction 	
PES 221	Research Method in Primary Education	2C
	<ul style="list-style-type: none"> - Objectives of research method in primary schools - Data organisation and analysis - Review of related literature 	
PES 223	Mathematics in Primary Education IV	1C
	<ul style="list-style-type: none"> - Rationale and strategies for teaching primary school mathematics - Designing and developing syllabus - Construction, designing, and improvisation of instructional materials 	
PES 224	Basic Science and Technology in Primary Education III	2C
	<ul style="list-style-type: none"> - Human sense organs (structure of eye, ear, skin, tongue, nose) - Solutions: acids, bases and salts - Light: refraction - Sound: properties - Colour: properties - Electricity: parallel and series connections - Magnetism - Structure of atoms - Food chain and good web - Safety measure in the laboratory - Strategies for teaching basic science and technology - Teaching methods: groups. Group discussion, demonstration, project, laboratory - Practical method/experimentation - Evaluation for science: formative and summative 	
PES 225	Social Studies in Primary Education III	2C
	<ul style="list-style-type: none"> - An overview of the primary social studies curriculum - Preparation of social studies scheme of work and lesson plan - Teaching strategies for primary school social studies - Production and use of instructional materials/aids 	

- Evaluation strategies for primary school social studies

PES 226 Nigerian Languages L1 and L2 Acquisition in Primary Education 1C

- The Nigerian language policy
- Introduction to language acquisition
- First language acquisition: stages and development
- Oral language and types
- Home literacy and parents support in developing oral language skills
- Acquisition of second language
- Transfer of skills and factors enabling second language acquisition
- Methodology of teaching L1 and L2 acquisition

PES 229A CRS and Moral Education in Primary Education III 1C

- Objectives of teaching Christian Religious and Moral Education in the primary school
- Agencies of religious studies and moral education
- Methods of teaching religious studies and moral education
- Production and use of instructional materials
- Scheme of work
- Lesson plan

PES 229B IRS and Moral Education in Primary Education III 1C

- Method of teaching Islamic Studies
- Integration of Islamic system of education
- Development of Quranic and Islamiya school system
- Problems and prospects of integration of Islamic education in Nigeria
- Qualities of a good Islamic studies teacher
- Preparing a scheme of work, lesson plan, and improvisation of instructional materials
- Special methods in approaching the teaching of some concepts